

UK Literacy Association National Conference 2017

in collaboration with The Open University

Saturday 11 November: 9.30am-3.45pm

Ash Grove Academy, Belgrave Road, Macclesfield, Cheshire SK11 7TF



Finding and sharing pleasure in reading

International evidence indicates reading for pleasure offers significant benefits, cognitively, socially and emotionally. In England it is an overarching aim that pupils develop a 'love of literature through widespread reading for enjoyment (DfE, 2013). This conference will help you develop your knowledge of children's literature and create an authentic, flexible and interactive reading for pleasure pedagogy that supports young readers. The author and illustrator Mini Grey will join us! Her books include: *The Adventures of the Dish and the Spoon* (winner of the Kate Greenaway), *Biscuit Bear*, *Egg Drop*, *The Pea and the Princess* and the popular *Traction Man* series – *Traction Man is Here*, *Traction Man Meets Turbo Dog* and *Traction Man and the Beach Odyssey*. As part of the conference, we are excited to highlight the vibrant, research-informed OU Reading for Pleasure website based on UKLA's *Teachers as Readers* project. The workshops, mostly led by teacher members of the website's advisory group, will offer challenges and new ideas based on that research.

Come to be inspired and make more of a difference in your classroom!

- 09.30-10.00 *Registration and coffee*
- 10.00-10.40 Research to practice keynote: **Building communities of readers** Prof. Teresa Cremin, The Open University and Mary Anne Wolpert, The University of Cambridge
- 10.45-11.45 Workshops A B C D E
- 11.45-12.00 *Coffee and bookshops*
- 12.00-12.30 Librarian keynote: **Widening your knowledge of children's literature** Marilyn Brocklehurst, Norfolk Children's Book Centre
- 12.30-13.15 *Lunch*
- 13.15-14.15 Workshops A B C D E
- 14.15-14.30 *Tea and bookshops*
- 14.30-15.30 Author keynote: **Visual storytelling and the magic of reading pictures** Mini Grey
- 15.30-15.45 Closing words: Book blether and call to action

Registration details

Cost £110, UKLA Members £100, Concessions £60, ITE Students £20

Book and pay securely online via www.ukla.org/conferences
or contact Patricia Latorre on 0116 254 4116 or conferences@ukla.org



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Workshop A: Becoming Reading Teachers: teachers who read and readers who teach

Teresa Cremin

Do the children know you are a reader? Do you ever talk about yourself as a reader in school? This workshop will help us draw on our histories and practices as readers to inform how we support children as readers. We will share practical activities to help you develop as a Reading Teacher – awake to difference and diversity so that children reap the benefits.

Workshop B: Building reading communities through deep book blether

Mary Anne Wolpert and Becky Denby

Talking about texts and talking about reading is at the heart of a genuine reading for pleasure pedagogy. This workshop will explore practical ways in which children can be encouraged to engage in spontaneous ‘inside-text talk’ between themselves. There will be a range of powerful texts, including interactive and pop-up picturebooks to explore, and opportunities to discuss how these can be integrated in classrooms.

Workshop C: “Pugs of the Frozen North changed me into a happy reader!”

Claire Williams

Knowing children’s interests, passions and preferences as readers is crucial to fostering reading for pleasure and positive reading identities. In this workshop, I will share a range of engaging practical activities that enable teachers to develop their knowledge of children’s reading practices. We will explore how this knowledge can make a difference to the books we recommend and, ultimately, nurture children’s growth as ‘happy readers’.

Workshop D: Books or Apps? Which one? Why bother?

Megan Dixon and Charlotte Cowes

Should we use digital texts or apps in the classroom? Is it all or nothing? How might using digital resources add extra value and dimensions that we can’t get from sharing a book. This workshop, aimed at KS1 and EYs practitioners will explore how teachers can use digital story apps to enhance and develop reading in the classroom.

Workshop E: Building home-school reading communities

Jon Biddle

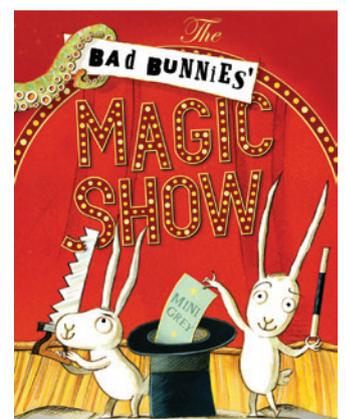
In this workshop I will share practical strategies to help engage the school and local communities in reading for pleasure. These include simple but effective ideas to involve all school staff (e.g. running teacher book clubs), using social media (Twitter and blogging) to reach out to the community, activities that families can do together and tips on how to capitalise upon parental and community expertise.



From *Building Communities of Engaged Readers: Reading for Pleasure*, Cremin, et al., Routledge



Author and illustrator Mini Grey



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