

# 2018-2019 Professional Development Opportunities from the



The Aspirer Teaching Alliance  
(a National Research School)  
Part of the Aspire Educational Trust  
Ash Grove Academy  
Belgrave Road  
Macclesfield  
Cheshire  
SK11 7TF



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**National Teaching School**  
designated by  
  
National College for  
Teaching & Leadership

**ALL OF OUR COURSES ARE RUN AT THE LOWEST POSSIBLE COST AND NOT FOR PROFIT.**

Our aim is to identify and co-ordinate expertise from across our alliance, using exemplary teachers and leaders to provide high quality training and leadership development for staff across the local area in order to support the achievement of excellence.

## EEF Guidance Report Twilights



A taster opportunity to walk through the **Education Endowment Foundation Guidance reports** and begin to explore the implications for teaching and learning in school. The guidance reports contain clear and actionable recommendations for teachers on a range of high-priority issues, based on the best available evidence. Each session will focus on a different report, examining the core strands and some of the challenges they present to leaders and teachers.

All sessions will take place from 4 – 5pm:

- Tuesday 23<sup>rd</sup> October: Making Best Use of Teaching Assistants
- Tuesday 27<sup>th</sup> November: Improving Literacy at KS1
- Wednesday 5<sup>th</sup> December: Improving literacy at KS2
- Monday 28<sup>th</sup> January: Improving maths at KS2/3
- Wednesday 27<sup>th</sup> February: Metacognition and self-regulated learning
- Wednesday 27<sup>th</sup> March: Preparing for literacy
- Tuesday 30<sup>th</sup> April: Science
- Wednesday 22<sup>nd</sup> May: Parental Engagement
- Wednesday 19<sup>th</sup> June: Digital Technology
- Wednesday 10<sup>th</sup> July: Behaviour
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Completely free to attend, everyone welcome, refreshments provided. A charge of £25 will be made if you book a place and fail to attend.

**Venue:** Ash Grove Academy, Belgrave Road, Macclesfield, Cheshire, SK11 7TF

**To Book:** please email Alison [abroadhurst@aet.cheshire.sch.uk](mailto:abroadhurst@aet.cheshire.sch.uk)

# METACOGNITION AND SELF-REGULATED LEARNING

Based upon the EEF guidance report and the most up to the moment evidence, this three day training programme will enable you to make confident decisions about how to implement strategies to improve pupils' metacognitive skills to support them in becoming self-regulated learners.

The programme is suitable for headteachers, senior leaders, heads of department or key stages, middle leaders and classroom teachers from primary, secondary and special schools. All delegates need to attend all three days.

The programme will be held at Ash Grove Academy in Macclesfield. £295 per delegate including lunch.

## **The Programme:**

### **Day 1 – Thursday 25<sup>th</sup> April 2019**

Will explore in detail what metacognition is (and is not), unpicking common misconceptions and developing an in depth knowledge of the metacognitive process.

### **Day 2 – Monday 10<sup>th</sup> June 2019**

Will consider the links between memory and metacognition and how to explicitly teach metacognitive skills.

### **Day 3 – Monday 1<sup>st</sup> July 2019**

Will focus upon how we can teach children to be independent learners who can manage their own learning effectively. The day will also explore the evidence around effective implementation, and how delegates can implement their learning from the programme back in school.

## **Course Leaders:**

**Jo Ashcroft:** Director of the Aspirer Research School and Director of Education for the Aspire Educational Trust, a former headteacher of two primary schools.

**Damian Haigh:** Evidence Lead in Education for the Aspirer Research School, a secondary mathematics teacher and Director of Research and Development at a large secondary school.

**FURTHER INFORMATION AND BOOKING DETAILS AVAILABLE AT**

<https://researchschool.org.uk/aspirer/events>

## Helicopter Starter Training

The Helicopter Technique...

MakeBelieveArts®  
*Reimagine Learning*

- Develops confidence, curiosity, concentration and communication skills in all children regardless of ability
- Increases turn taking, attention span, speaking and listening skills and awareness of written language
- Demonstrates spectacular and measurable gains in spoken narrative and language development skills even for pupils with SEN or EAL
- Provides practitioners with evidence of children's progress in language and communication



Helicopter Starter Training includes an introduction to Storytelling and Story Acting and the practical application, and is suitable for anyone engaged with working with children between the ages of 18 months-7 years old, including Early Years and Foundation Stage practitioners, speech and language specialists, SENCO's, Childminders, teaching assistants, playgroup staff and students.

**Date:** Friday 28<sup>th</sup> June 2019, 9.15am – 3.15(ish)pm

**Venue:** Ash Grove Academy, Belgrave Road, Macclesfield, SK11 7TF

**Cost:** £150+VAT per delegate plus £25 for the resource books needed to deliver the training; lunch and refreshments provided.

**Course Leader:** Sally Veale, Specialist Leader in Education and accredited Helicopter trainer.

**To Book:** please complete the booking form at the back of this booklet and return it to Alison [abroadhurst@aet.cheshire.sch.uk](mailto:abroadhurst@aet.cheshire.sch.uk)

## Word Aware: teaching vocabulary across the day across the curriculum

Well developed vocabulary is required to:

- Understand concepts in subjects such as maths and science
  - Develop reading comprehension
  - Write expressively
  - Succeed academically and in life

The new National Curriculum states: 'Pupils' acquisition and command of vocabulary are key to their learning and progress across the whole curriculum. Teachers should therefore develop vocabulary actively, building systematically on pupils' current knowledge.'

This course guides participants through that systematic approach.

Spoken vocabulary at age 5 impacts on reading comprehension at 15 years of age. Yet children from the poorest 20% are already a year behind with spoken vocabulary by 5. There are many children in our classrooms who need support.

Word Aware is a structured whole school approach to promote the vocabulary development of all children. Focussed on whole class learning, the approach is of particular value for those who start at a disadvantage - including children with Special Educational Needs and those who speak English as an additional language. This approach is full of practical and inspiring ideas that can be easily applied by busy classroom practitioners to develop both spoken and written vocabulary. Course participants will have resources and ideas to apply immediately.

### Aims

1. Learn how to implement vocabulary teaching within the new National Curriculum
2. Review the evidence about the importance of spoken and written vocabulary
3. Explore word learning theory
4. Learn a structured approach to teaching vocabulary in the classroom

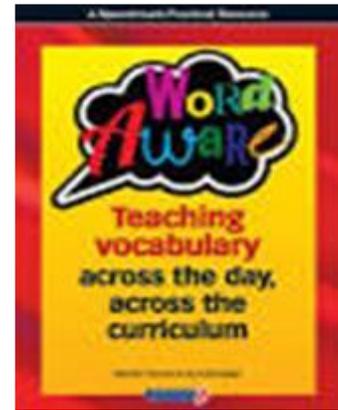
**Audience:** This course is suited to class teachers, Headteachers, SENCOs, Specialist Teachers, EAL teachers, Speech and Language Therapists and Educational Psychologists.

**Date:** Monday 2<sup>nd</sup> September 2019, 9am – 4pm.

**Venue:** Hurdsfield Primary School, Hulley Road, Macclesfield SK10 2LW

**Cost:** £50+vat per delegate plus £50 for the resource book if required (please let us know upon booking); lunch and refreshments included.

**To Book:** please complete the booking form at the back of this booklet and return it to Alison [abroadhurst@aet.cheshire.sch.uk](mailto:abroadhurst@aet.cheshire.sch.uk)



## **NQT Registration with an Appropriate Body**

The Aspirer Teaching Alliance is an Appropriate Body for the Professional Induction of Newly Qualified Teachers (NQTs).

The appointment of an Appropriate Body is a statutory requirement for the induction period of NQTs and the Appropriate Body makes the final decision as to whether an NQT has met the Teachers' Standards on the recommendation of the Headteacher/Principal.

This service is built around the three main responsibilities of administration, quality assurance and supporting & monitoring. It is the responsibility of schools to ensure that they commit appropriate resources to the induction of NQTs. It is the responsibility of the Appropriate Body to ensure quality of this induction provision.

Our current NQT Package consists of:

- Registration and monitoring the progress of NQTs and report to the National College for Teaching and Learning
- Making decisions on the outcome of statutory induction for NQTs
- Giving advice where NQTs are at risk of failure and advising on appropriate support packages for the NQT
- Providing advice and guidance on the induction of NQTs for Headteachers/Principals, Induction Tutors and NQTs

The cost is £250+VAT for the first NQT and £200+VAT for each additional NQT.

If you would like to register your NQT's with the Aspirer Teaching Alliance Appropriate Body please complete the form on the next page and return by email to [abroadhurst@aet.cheshire.sch.uk](mailto:abroadhurst@aet.cheshire.sch.uk) or FAO Alison Broadhurst, The Aspirer Teaching Alliance, c/o Ash Grove Academy, Belgrave Road, Macclesfield, Cheshire, SK11 7TF.

## Newly Qualified Teacher Registration Form

School:	School Establishment No:
NQT's Full Name:	
NQT's Date of Birth:	
Teacher Ref. Number (e.g. 09/12345):	
NQT's Email:	

NQT's Induction Tutor:
Induction Tutor's Email Address:
Statutory Induction start date in your school:
Type of contract e.g. temporary/fixed term:
Contract end date if known:
If the NQT only works part time, please state the FTE:
If the NQT is undertaking induction in more than one school, please name the schools where the NQT is teaching and confirm which is the 'lead school':
If the NQT has completed a period of statutory induction prior to joining your school, please state where and when:
Date when NQT achieved Qualified Teacher status (month and year)
<b>Please confirm that the NQT's Qualified Teacher Status has been checked.</b> <input type="checkbox"/> Yes
Age group taught:
Subject Specialism:

<b>Headteachers Declaration:</b>	
This school is able to provide the monitoring and support needed to prepare the NQT to meet the requirements for the satisfactory completion of the induction period. (Please refer to guidance DCSF-00364-2008)	
<b>Signed:</b>	<b>(Headteacher) Date:</b>

**Please return this form within two weeks of an NQT starting in your school. Thank you.**

Please send the completed form to: Alison Broadhurst The Aspirer Teaching Alliance Ash Grove Academy Belgrave Road Macclesfield SK11 7TF	Tel: 01625 383075 Email: <a href="mailto:abroadhurst@aet.cheshire.sch.uk">abroadhurst@aet.cheshire.sch.uk</a>
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### CPD Booking Form

Please complete the required information and return to the email address above. You will receive an email confirmation of your place on the course, many thanks.

<b>Name of person making the booking:</b>	
<b>Course Title:</b>	
<b>Number of places required:</b>	
<b>School/Organisation name:</b>	
<b>Full names of delegate(s)</b>	
<b>Email address of delegate(s) (will be used for pre-course information only and will NEVER be shared)</b>	
<b>Special Dietary Requirements (only required for full-day courses):</b>	
<b>Purchase Order Number for invoice:</b>	
<b>Email or postal address for invoice:</b>	
<p><b>Cancellation Policy:</b> Cancellation of a booking must be received in writing at least 10 working days prior to the course start date, otherwise the following costs will be incurred: 50% of the course fee will be payable for cancellations received between 10 &amp; 6 working days prior to the course date, with 100% of the fee being payable for cancellations received later or for non-attendance. Substitutions are welcome at any time.</p>	