

EXECUTIVE BOARD TERMS OF REFERENCE

AIMS OF THE TEACHING SCHOOL:

The Aspirer Teaching School aims to work inclusively and collaboratively, to secure the best quality of teaching and learning for pupils in the local area through a sustainable model of developing teachers and leaders.

OBJECTIVES:

- To recruit and retain outstanding new entrants to the teaching profession, providing them with the highest quality training.
- To identify and co-ordinate expertise from across the alliance, using exemplary teachers and leaders to provide high quality training and leadership development for staff across the local area, in order to support the achievement of excellent learner outcomes.
- To recruit, develop and deploy SLEs across a wide spectrum of subjects, phases and areas of expertise.
- To develop capacity and be able to provide high quality support for other schools
- To engage in action research and development that informs and improves pedagogy and professional development across all phases.
- To ensure that our most talented people are given leadership opportunities which will strengthen schools and create future capacity.

ROLE OF THE ALLIANCE EXECUTIVE BOARD

The Alliance Executive Board has responsibility for guiding the strategic direction of the Alliance and supporting the work of the Aspirer Teaching School in achievement of the above aims and objectives. The focus of the Board is defined in the Action Plan of the Teaching School.

MEMBERSHIP OF THE ALLIANCE EXECUTIVE BOARD TO INCLUDE:

- CEO of the Aspire MAT
- Director of the Aspirer Teaching School
- Headteachers/Principals of the Core Alliance schools
- English and Mathematics Consultants
- ITT Lead
- One SLE
- ECAPH Chair

- To review progress against the action plan and plan new teaching school activities which support the plan.
- To review progress of the Alliance against the National Key Performance indicators for teaching schools.
- To engage in self-evaluation annually (update of the Maturity Model).
- To ensure that training activities of the Aspirer Teaching School are of high quality, meet the needs of the local area, address KPIs, and are cost effective.
- To ensure sustainability of the Teaching School and good financial management.
- To determine processes and protocols for alliance membership.
- To have representation on the Operational Boards to which activities and tasks are delegated and from which reports and feedback is received.
- To establish working groups for specific projects, activities or events.

